

ABSTRAK

**PENGARUH HASIL CAPAIAN PENDIDIKAN KARAKTER
TERHADAP KECERDASAN EMOSI SISWA KELAS VIII
SEKOLAH MENENGAH PERTAMA PANGUDI LUHUR
SANTO VINCENTIUS SEDAYU YOGYAKARTA
TAHUN AJARAN 2018/2019**

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2020

Penelitian ini bertujuan untuk: 1) mengetahui seberapa tinggi hasil pencapaian pendidikan karakter siswa kelas VIII SMP Pangudi Luhur Santo Vincentius Sedayu; 2) mengetahui seberapa tinggi tingkat kecerdasan emosi siswa kelas VIII SMP Pangudi Luhur Santo Vincentius Sedayu; 3) mengetahui apakah ada pengaruh antara hasil capaian pendidikan karakter terhadap kecerdasan emosi siswa kelas VIII SMP Pangudi Luhur Santo Vincentius Sedayu

Jenis penelitian ini adalah penelitian analisis regresi linear sederhana. Subjek penelitian adalah siswa kelas VIII SMP Pangudi Luhur Santo Vincentius Sedayu 43 siswa. Instrumen penelitian berupa soal tes karakter berbasis film karakter berbentuk pilihan ganda dengan respon bergradasi berjumlah 88 item dan Kuesioner Kecerdasan Emosi. Hasil capaian pendidikan karakter siswa dan kecerdasan emosi dianalisis dengan teknik deskriptif kategori,

Hasil penelitian: 1) 38 siswa (88%) Hasil Capaian Pendidikan Karakter masuk dalam kategori tinggi, 5 siswa (12%) masuk dalam kategori sedang, tidak ada siswa (0%) dalam kategori sangat tinggi, rendah, dan sangat rendah; 2) Gambaran tingkat Kecerdasan Emosi adalah 14 siswa (14%) masuk dalam kategori sangat tinggi, 26 siswa (60%) masuk dalam kategori tinggi, 2 siswa (5%) masuk dalam kategori sedang, 1 siswa (2%) masuk dalam kategori rendah, tidak ada siswa (0%) sangat rendah; 3) Tidak terdapat pengaruh Hasil Capaian Pendidikan Karakter terhadap Kecerdasan Emosi dengan nilai signifikansi sebesar 0,360.

Kata kunci: hasil capaian pendidikan karakter, kecerdasan emosi

ABSTRACT

THE EFFECT OF CHARACTER EDUCATION RESULT ON THE EMOTIONAL INTELLIGENCE OF CLASS VIII STUDENTS OF SANTO VINCENTIUS PANGUDI LUHUR JUNIOR HIGH SCHOOL, SEDAYU, YOGYAKARTA ACADEMIC YEAR 2018/2019

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The aim of this study was to: 1) find out the level of the character education achievement of class VIII students of St. Vincentius Pangudi Luhur Junior High School, Sedayu; 2) know the level of emotional intelligence class VIII students of St. Vincentius Pangudi Luhur Junior High School, Sedayu; 3) find out whether there is an effect from the character education achievement on the emotional intelligence of class VIII students of St. Vincentius Pangudi Luhur Junior High School, Sedayu.

The type of this research was simple linear regression analysis research. The subjects of the study were 43 class VIII students of St. Vincentius Pangudi Luhur class VIII students of St. Vincentius Pangudi Luhur Junior High School, Sedayu. The research instrument was a character movie-based character test questions with 88 multiple choice items that had graded responses and the Emotional Intelligence Questionnaire. The student's character education achievement and emotional intelligence were analyzed using descriptive category techniques,

The research results were: 1) 38 students (88%) had the Character Education Achievement included in the high category, 5 students (12%) were in the medium category, and no students (0%) were in the category of very high, low, and very low; 2) The level of emotional intelligence showed that 14 students (14%) were in the very high category, 26 students (60%) were in the high category, 2 students (5%) were in the medium category, 1 student (2%) was in the low category, and no students (0%) were in very low category; 3) There was no effect of Character Education Achievement on Emotional Intelligence with a significance value of 0.360.

Keywords: the character education achievement, emotional intelligence